# Course Outcome Guide (COG)

<table>
<thead>
<tr>
<th>Course:</th>
<th>PSYC 111: Introduction to Psychology</th>
<th>Credits:</th>
<th>3</th>
<th>Instructor:</th>
<th>Anderson</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Description:</strong></td>
<td>A survey of the scientific study of behavior and mental processes, with consideration of the nature and scope of psychology as a science and a profession.</td>
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## Concepts and Issues

- Historical Background and Research in Psychology
- Biological Aspects
- Sensation
- Perception
- Learning
- Memory
- Cognition
- Language
- Consciousness
- Cognitive Abilities
- Motivation
- Emotion
- Development
- Health, Stress, and Coping
- Personality
- Psychological Disorders and Treatment
- Social Cognition
- Social Influence

## Process Skills

- Discuss the major psychological theories
- Apply psychological concepts to everyday life
- Examine the biological influences on psychological processes

## Assessment Tasks

- Written or oral assignments designed to stimulate critical thinking.
- Multiple choice questions that require integration, application, and critical examination of material covered in class.
- Active participation in class discussion and activities demonstrating knowledge of key concepts.
- Participation in online discussions and/or completion of assignments through electronic media.

## Intended Outcomes

<table>
<thead>
<tr>
<th>Intended Outcomes</th>
<th>Course</th>
<th>General Education or Program</th>
<th>Institutional</th>
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<tbody>
<tr>
<td>1. Apply the basic terminology and concepts of psychology</td>
<td>1. Students will demonstrate knowledge of diverse cultures and value systems.</td>
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