# Course Outcome Guide (COG)

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<tr>
<th>Course:</th>
<th>PSYC 250 Developmental Psychology</th>
<th>Credits:</th>
<th>3</th>
<th>Instructor:</th>
<th>Anderson</th>
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<td>Course Description:</td>
<td>Prerequisite: PSYC 111. A survey of the psychology of human life span development including intellectual, social, and emotional aspects of the normal individual and emphasizing childhood and adolescent development.</td>
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### Concepts and Issues
- History, Theory, and Research Strategies
- Foundations of Development
- Biological and Environmental Foundations
- Prenatal Development and Birth
- Physical, Cognitive, Emotional, and Social Development at different developmental stages.
- The End of Life
- Death, Dying and Bereavement

### Process Skills
- Determine the physical, cognitive, emotional, and social changes in development that occur at each stage of development.
- Explain the physical changes of dying, along with their implications for defining death and the meaning of death with dignity.
- Evaluate the extent to which homes, hospitals, nursing homes, and the hospice approach meet the needs of dying people and their families.

### Assessment Tasks
- Written or oral assignments designed to stimulate critical thinking.
- Multiple choice questions that require integration, application, and critical examination of material covered in class.
- Active participation in class discussion and activities demonstrating knowledge of key concepts.
- Participation in online discussions and/or completion of assignments through electronic media.
- Case study involving interviews and/or observations of children, adolescents, or adults to identify patterns of growth and development.

### Intended Outcomes

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<th>Course</th>
<th>General Education or Program</th>
<th>Institutional</th>
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<td>1. Students will demonstrate knowledge of diverse cultures and value systems.</td>
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