# Course Outcome Guide (COG)

<table>
<thead>
<tr>
<th>Course:</th>
<th>PSYC 270 Abnormal Psychology</th>
<th>Credits:</th>
<th>3</th>
<th>Instructor:</th>
<th>Lynne Raymond</th>
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<tbody>
<tr>
<td>Course Description:</td>
<td>Prerequisites: PSYC 111. A survey of the classification, symptoms, and etiology of psychological disorders, and behavior pathology.</td>
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## Concepts and Issues
- Historical and Contemporary Views of Abnormal Behavior
- Causal Factors and Viewpoints
- Clinical Assessment and Diagnosis
- Stress and Physical and Mental Health
- Major Psychological and Personality Disorders
- Therapy
- Contemporary and Legal Issues

## Process Skills
- Compare the biological, psychological, behavioral, cognitive, humanistic and sociocultural models of abnormal behavior.
- Analyze how abnormal behavior is assessed and diagnosed.
- Summarize the symptoms of major psychological and personality disorders.
- Compare the medical and psychological treatments of mental disorders.

## Assessment Tasks
- Written or oral assignments designed to stimulate critical thinking.
- Multiple choice questions that require integration, application, and critical examination of material covered in class.
- Active participation in class discussion and activities demonstrating knowledge of key concepts.
- Participation in online discussions and/or completion of assignments through electronic media.

## Intended Outcomes

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<tr>
<th>Course</th>
<th>General Education or Program</th>
<th>Institutional</th>
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<tr>
<td>Examine abnormal behavior in a historical and cultural context</td>
<td>Students will demonstrate knowledge of diverse cultures and value systems.</td>
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<td>Describe the current system for the classification and assessment of mental disorders</td>
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<td>Categorize the behaviors and syndromes necessary for the diagnosis of psychiatric disorders</td>
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