

Community College Survey of Student Engagement - Williston State College (2017 Administration)

2017 Benchmark Scores Report - Main Survey
Comparison Group: Small Colleges in the 2017 Cohort*

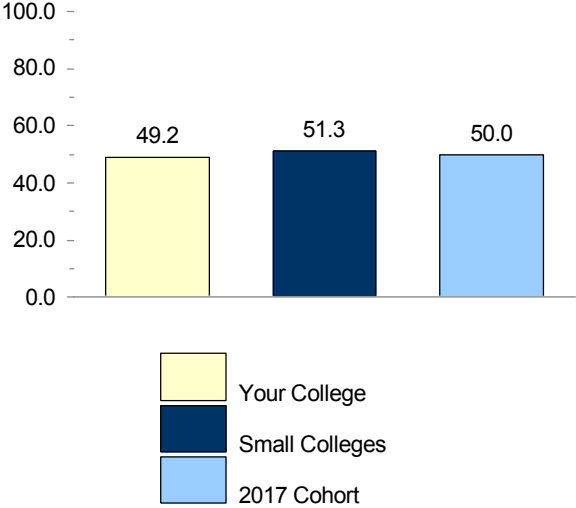
[Weighted]

Benchmark	Your College	Small Colleges		2017 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	49.2	51.3	-2.2	50.0	-0.8
Student Effort	47.7	50.3	-2.6	50.0	-2.3
Academic Challenge	45.2	50.2	-5.0	50.0	-4.8
Student-Faculty Interaction	54.7	52.4	2.3	50.0	4.7
Support for Learners	52.0	51.7	0.2	50.0	2.0

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Williston State College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Williston State College (2017 Administration)

2017 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.92	3.00		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.08	2.17		2.20	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.57	2.61		2.59	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.03	2.00		1.98	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.44	1.40		1.38	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.35	1.41		1.38	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.48	2.55		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Williston State College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]

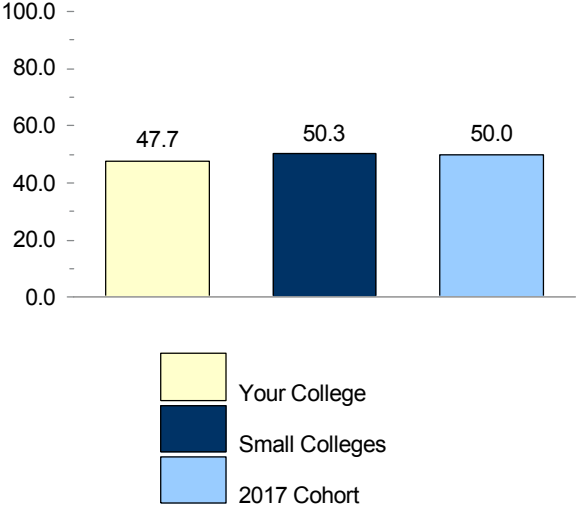
Active and Collaborative Learning (ACTCOLL)

			Your College		Small Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	6	2.0	1,096	2.1	4,727	2.6
		Sometimes	93	29.6	14,651	28.2	55,810	31.2
		Often	134	42.6	19,129	36.8	63,699	35.6
		Very often	81	25.8	17,087	32.9	54,773	30.6
		Total	315	100.0	51,964	100.0	179,008	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	101	32.2	13,673	26.4	44,861	25.2
		Sometimes	111	35.4	20,818	40.3	72,080	40.4
		Often	77	24.6	11,806	22.8	42,412	23.8
		Very often	25	7.8	5,403	10.5	18,848	10.6
		Total	313	100.0	51,700	100.0	178,201	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	24	7.8	5,626	11.0	19,487	11.0
		Sometimes	137	44.0	18,546	36.2	64,894	36.7
		Often	100	31.9	17,570	34.3	61,035	34.5
		Very often	51	16.2	9,550	18.6	31,295	17.7
		Total	312	100.0	51,291	100.0	176,711	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	92	29.4	18,411	35.8	64,239	36.3
		Sometimes	133	42.5	18,998	36.9	66,916	37.8
		Often	73	23.3	9,481	18.4	31,240	17.6
		Very often	15	4.8	4,546	8.8	14,731	8.3
		Total	313	100.0	51,436	100.0	177,127	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	212	67.6	36,926	71.7	129,586	73.1
		Sometimes	74	23.5	9,969	19.4	32,961	18.6
		Often	19	6.2	3,043	5.9	9,564	5.4
		Very often	8	2.7	1,558	3.0	5,178	2.9
		Total	314	100.0	51,496	100.0	177,290	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	221	71.3	37,208	72.0	131,587	74.0
		Sometimes	71	23.0	9,558	18.5	30,816	17.3
		Often	16	5.0	3,279	6.3	10,247	5.8
		Very often	2	0.6	1,611	3.1	5,157	2.9
		Total	310	100.0	51,656	100.0	177,805	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	35	11.2	6,968	13.5	24,936	14.0
		Sometimes	138	43.8	19,311	37.4	66,677	37.6
		Often	96	30.4	15,373	29.8	51,401	29.0
		Very often	46	14.5	9,962	19.3	34,503	19.4
		Total	315	100.0	51,614	100.0	177,517	100.0

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Community College Survey of Student Engagement
Williston State College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Williston State College (2017 Administration)

2017 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.58	2.49		2.51	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.71	2.83		2.86	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.86	1.82		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1 to 4, 2 = 5 to 10, 3 = 11 to 20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.99	0.95		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1 - 5, 2 = 6 - 10, 3 = 11 - 20, 4 = 21 - 30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.93	1.99		1.99	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2 - 4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.82	0.68		0.71	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.18	0.96		0.90	0.24**
12.1h. Computer lab [STUEFF]	FREQCOMLB	0.84	1.56	-0.57**	1.50	-0.52**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Williston State College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	59	19.0	10,764	20.9	35,520	20.0
		Sometimes	73	23.6	15,344	29.8	52,414	29.5
		Often	119	38.2	15,028	29.2	52,791	29.7
		Very often	60	19.2	10,398	20.2	36,733	20.7
		Total	311	100.0	51,534	100.0	177,457	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	34	10.9	4,913	9.5	15,916	8.9
		Sometimes	90	28.6	13,220	25.6	43,897	24.7
		Often	124	39.4	19,245	37.2	66,947	37.6
		Very often	66	21.1	14,292	27.7	51,131	28.7
		Total	314	100.0	51,671	100.0	177,891	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	96	30.7	18,468	35.8	60,003	33.8
		Sometimes	172	55.2	26,090	50.6	91,806	51.7
		Often	37	11.8	4,932	9.6	17,986	10.1
		Very often	7	2.3	2,113	4.1	7,750	4.4
		Total	312	100.0	51,603	100.0	177,545	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	109	35.6	19,470	37.9	62,776	35.6
		1 to 4	134	43.8	21,506	41.9	77,164	43.7
		5 to 10	37	12.2	5,887	11.5	21,084	11.9
		11 to 20	9	2.9	2,307	4.5	8,197	4.6
		More than 20	17	5.4	2,148	4.2	7,235	4.1
		Total	305	100.0	51,319	100.0	176,456	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	6	2.1	1,009	2.0	2,772	1.6
		1 - 5	119	38.9	20,588	40.1	69,735	39.5
		6 - 10	106	34.8	14,999	29.2	53,660	30.4
		11 - 20	45	14.6	9,242	18.0	32,519	18.4
		21 - 30	20	6.5	3,512	6.8	11,601	6.6
		More than 30	9	3.0	2,019	3.9	6,195	3.5
		Total	305	100.0	51,369	100.0	176,483	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	181	60.9	32,586	65.4	109,451	64.0
		1 time	31	10.5	5,482	11.0	19,484	11.4
		2 - 4 times	44	14.9	6,706	13.5	24,025	14.0
		5 or more times	41	13.8	5,050	10.1	18,129	10.6
		Total	297	100.0	49,824	100.0	171,088	100.0

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2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

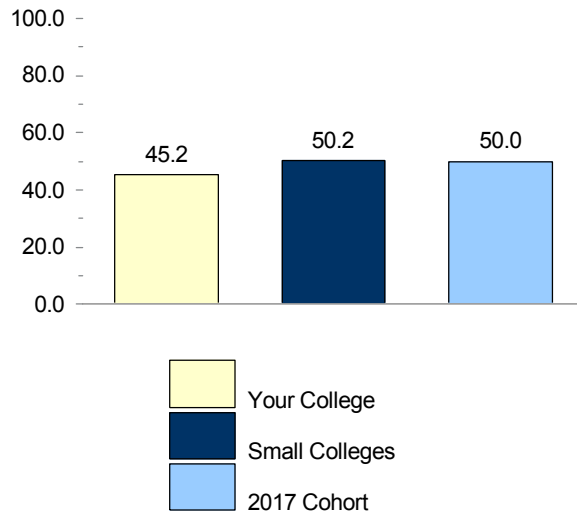
[Weighted]
 Student Effort (STUEFF)

			Your College		Small Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	123	41.7	27,654	55.6	98,272	57.6
		1 time	49	16.6	5,128	10.3	18,232	10.7
		2 - 4 times	71	24.0	8,116	16.3	27,392	16.1
		5 or more times	52	17.8	8,796	17.7	26,751	15.7
		Total	295	100.0	49,694	100.0	170,646	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	182	60.7	16,792	33.7	60,417	35.3
		1 time	23	7.6	5,340	10.7	19,492	11.4
		2 - 4 times	55	18.4	10,581	21.2	36,168	21.2
		5 or more times	40	13.2	17,144	34.4	54,929	32.1
		Total	299	100.0	49,856	100.0	171,006	100.0

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Community College Survey of Student Engagement
Williston State College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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Community College Survey of Student Engagement - Williston State College (2017 Administration)
2017 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.55	2.66		2.63	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.74	2.89		2.91	-0.20**
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.80	2.87		2.88	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.52	2.65		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.67	2.77		2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.78	2.91		2.86	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1 to 4, 2 = 5 to 10, 3 = 11 to 20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	1.99	2.07		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.80	1.82		1.83	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.62	4.95	-0.27**	4.90	-0.23**
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.80	3.02	-0.27**	3.03	-0.27**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Williston State College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	21	6.9	4,452	8.6	16,946	9.5
		Sometimes	137	44.6	18,651	36.2	65,100	36.7
		Often	108	35.0	18,572	36.0	62,703	35.3
		Very often	42	13.6	9,915	19.2	32,745	18.4
		Total	308	100.0	51,589	100.0	177,495	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	13	4.1	2,287	4.4	7,670	4.3
		Some	110	35.4	14,174	27.5	46,910	26.4
		Quite a bit	132	42.5	22,024	42.7	76,739	43.2
		Very much	56	18.0	13,100	25.4	46,252	26.0
		Total	311	100.0	51,586	100.0	177,571	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	10	3.1	2,562	5.0	9,248	5.2
		Some	92	29.5	14,294	27.8	48,442	27.4
		Quite a bit	160	51.2	21,538	41.9	73,532	41.6
		Very much	50	16.2	12,987	25.3	45,574	25.8
		Total	312	100.0	51,381	100.0	176,796	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	36	11.6	5,380	10.4	18,987	10.7
		Some	122	39.0	17,523	34.0	59,226	33.4
		Quite a bit	111	35.5	18,168	35.2	62,874	35.5
		Very much	44	14.0	10,484	20.3	36,206	20.4
		Total	313	100.0	51,555	100.0	177,293	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	19	6.1	4,282	8.3	15,515	8.7
		Some	121	38.3	16,010	31.0	54,981	31.0
		Quite a bit	119	37.9	18,740	36.3	64,552	36.4
		Very much	56	17.8	12,565	24.4	42,483	23.9
		Total	315	100.0	51,597	100.0	177,531	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	22	6.9	3,406	6.6	13,922	7.8
		Some	98	31.2	13,813	26.7	48,116	27.0
		Quite a bit	123	39.2	18,752	36.2	64,391	36.2
		Very much	71	22.7	15,773	30.5	51,663	29.0
		Total	314	100.0	51,745	100.0	178,093	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	15	4.9	1,306	2.6	4,352	2.5
		1 to 4	92	30.3	18,384	35.9	64,752	36.8
		5 to 10	118	38.6	14,984	29.3	52,017	29.5
		11 to 20	39	12.7	8,381	16.4	29,220	16.6
		More than 20	41	13.4	8,147	15.9	25,697	14.6
		Total	305	100.0	51,202	100.0	176,038	100.0

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2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

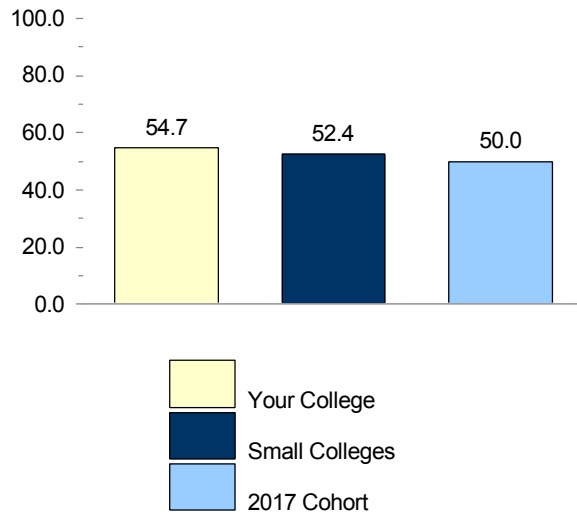
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	36	11.9	5,663	11.0	17,945	10.2
		1 to 4	92	30.3	16,380	31.9	56,109	31.8
		5 to 10	96	31.6	15,825	30.8	55,898	31.7
		11 to 20	56	18.5	8,696	16.9	30,338	17.2
		More than 20	23	7.7	4,789	9.3	16,071	9.1
		Total	304	100.0	51,354	100.0	176,361	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	1	0.4	431	0.9	1,608	1.0
		(2)	10	3.3	993	2.0	3,500	2.1
		(3)	33	11.2	3,128	6.4	11,270	6.7
		(4)	86	29.6	12,364	25.2	43,514	25.9
		(5)	102	34.9	16,543	33.7	58,019	34.5
		(6)	45	15.3	10,370	21.1	34,232	20.4
		Extremely challenging	15	5.3	5,247	10.7	15,818	9.4
		Total	292	100.0	49,076	100.0	167,961	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	9	3.0	1,866	3.6	6,626	3.7
		Some	95	31.1	11,331	22.0	38,183	21.6
		Quite a bit	149	48.7	21,969	42.7	75,836	42.9
		Very much	52	17.2	16,292	31.7	56,146	31.8
		Total	305	100.0	51,458	100.0	176,791	100.0

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Community College Survey of Student Engagement
Williston State College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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Community College Survey of Student Engagement - Williston State College (2017 Administration)

2017 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.26	2.96	0.33**	2.95	0.34**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.65	2.70		2.64	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.32	2.30		2.21	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.86	1.87		1.81	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.86	2.81		2.79	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.66	1.57		1.50	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Williston State College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

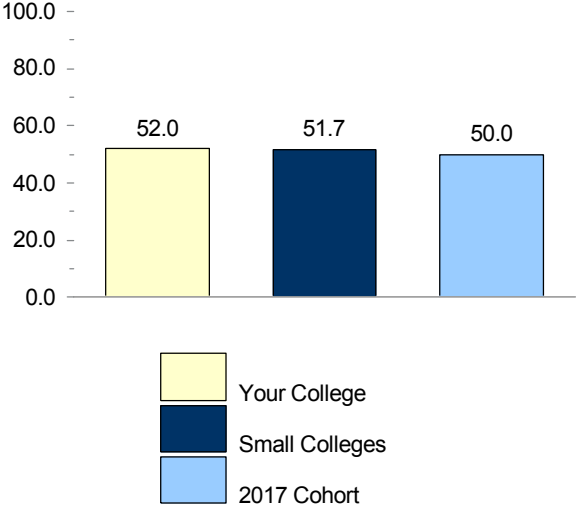
[Weighted]
 Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	13	4.0	3,316	6.4	10,127	5.7
		Sometimes	49	15.7	13,794	26.8	49,671	28.0
		Often	95	30.4	16,158	31.4	56,190	31.7
		Very often	157	50.0	18,224	35.4	61,162	34.5
		Total	314	100.0	51,492	100.0	177,151	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	30	9.5	3,901	7.5	15,635	8.8
		Sometimes	116	37.0	19,340	37.4	69,366	39.0
		Often	103	32.7	16,888	32.7	55,881	31.4
		Very often	65	20.8	11,568	22.4	36,928	20.8
		Total	314	100.0	51,697	100.0	177,810	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	48	15.5	10,670	20.8	42,921	24.2
		Sometimes	135	43.2	21,466	41.8	74,846	42.3
		Often	109	34.8	12,369	24.1	38,272	21.6
		Very often	20	6.5	6,906	13.4	20,980	11.9
		Total	313	100.0	51,411	100.0	177,020	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	113	36.0	20,889	40.7	77,907	44.1
		Sometimes	143	45.7	19,792	38.5	64,839	36.7
		Often	45	14.3	7,220	14.1	23,109	13.1
		Very often	12	3.9	3,480	6.8	10,858	6.1
		Total	314	100.0	51,380	100.0	176,713	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	8	2.5	3,061	5.9	11,655	6.6
		Sometimes	93	30.2	15,630	30.3	54,875	31.0
		Often	143	46.3	20,683	40.1	70,477	39.8
		Very often	65	21.0	12,159	23.6	40,141	22.7
		Total	309	100.0	51,532	100.0	177,148	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	154	49.1	31,431	61.4	115,314	65.6
		Sometimes	118	37.7	12,680	24.8	39,579	22.5
		Often	37	11.7	4,946	9.7	14,637	8.3
		Very often	5	1.5	2,152	4.2	6,302	3.6
		Total	313	100.0	51,208	100.0	175,832	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Williston State College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Williston State College (2017 Administration)

2017 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to succeed at this college [SUPPORT]	ENVSUPRT	3.14	3.07		3.05	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.56	2.62		2.64	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.10	2.08		2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.34	2.29		2.24	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.71	2.62		2.55	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2 - 4 times , 3 = 5 or more times						
12.1a. Academic advising / planning [SUPPORT]	FREQACAD	1.69	1.63		1.56	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.46	0.57		0.56	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Williston State College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to succeed at this college [SUPPORT]	ENVSUPRT	Very little	2	0.6	2,028	3.9	7,379	4.2
		Some	49	16.0	10,187	19.8	36,834	20.9
		Quite a bit	160	52.5	21,151	41.2	72,319	41.0
		Very much	94	30.8	17,997	35.0	59,881	33.9
		Total	305	100.0	51,363	100.0	176,413	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	30	9.9	7,397	14.4	25,613	14.6
		Some	121	39.6	16,136	31.5	53,481	30.4
		Quite a bit	107	35.0	16,218	31.6	55,643	31.6
		Very much	47	15.5	11,507	22.4	41,294	23.5
		Total	305	100.0	51,258	100.0	176,031	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	80	26.4	17,268	33.7	63,995	36.4
		Some	137	45.0	18,119	35.4	60,446	34.4
		Quite a bit	63	20.8	10,163	19.8	32,972	18.8
		Very much	24	7.8	5,674	11.1	18,346	10.4
		Total	305	100.0	51,223	100.0	175,758	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	55	18.0	11,794	23.0	44,609	25.4
		Some	121	39.7	19,578	38.2	67,015	38.1
		Quite a bit	98	32.2	13,126	25.6	42,226	24.0
		Very much	30	10.0	6,730	13.1	21,918	12.5
		Total	305	100.0	51,228	100.0	175,769	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	49	16.1	9,605	18.7	38,015	21.6
		Some	90	29.7	13,721	26.8	47,147	26.8
		Quite a bit	66	21.8	14,461	28.2	46,783	26.6
		Very much	99	32.4	13,458	26.3	43,863	24.9
		Total	304	100.0	51,245	100.0	175,808	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising / planning [SUPPORT]	FREQACAD	Never	45	14.9	7,135	14.2	28,031	16.2
		1 time	53	17.6	11,518	22.8	42,622	24.6
		2 - 4 times	153	51.0	24,501	48.6	80,460	46.4
		5 or more times	50	16.5	7,265	14.4	22,152	12.8
		Total	300	100.0	50,419	100.0	173,265	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	214	71.1	32,670	65.1	112,205	65.1
		1 time	44	14.5	8,369	16.7	29,204	16.9
		2 - 4 times	36	12.0	7,355	14.6	25,105	14.6
		5 or more times	7	2.3	1,827	3.6	5,899	3.4
		Total	300	100.0	50,221	100.0	172,413	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.