

Course Outcome Guide (COG)

Course:	AGRI 150 – Agribusiness Orientation	Credits:	1	Instructor:	Jessalyn Bachler
Course Description:	Seminar class that will discuss opportunities and issues in Agribusiness.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<ul style="list-style-type: none"> • Introductory agriculture • Contemporary issues in agriculture • Agricultural internship and career opportunities • Agricultural writing within the industry • Exploratory agriculture studies • Agricultural business standards 	<ul style="list-style-type: none"> • Overview of the broad agricultural fields • Diversified study in all agriculture disciplines • Complete an agriculture based resume and cover letter • Understand how the agricultural industry differs from localized industries • Identify current events in agriculture • Create a better understanding for student placement within agriculture • Advance student skill sets to enter the agriculture workforce 	<ol style="list-style-type: none"> 1.) Complete readings, questions, and problems demonstrating mastery of both concepts and process skills. 2.) Complete examinations demonstrating mastery of both concepts and process skills. 	<ol style="list-style-type: none"> 1.) Overview all areas of agriculture, and further develop placement within this. 2.) Create agricultural resumes and cover letters. 3.) Learn how to apply for opportunities in agriculture, including internships and jobs. 4.) Identify possible problems in the future of agriculture, and address how this will affect the industry. 	<ol style="list-style-type: none"> 1.) Lifelong learning (or realization that learning is a continuous process of evaluation and reevaluation). 2.) Critical thinking (or the ability to identify and define criteria understand biases, and construct objective judgments). 3.) Analogical thinking (or using former knowledge and experience to help comprehend and explain new situations). 	<ol style="list-style-type: none"> 1.) Students will demonstrate effective communication skills. 2.) Students will use reasoning skills to analyze and solve problems.