

Course Outcome Guide (COG)

Approved 22 MARCH 2012

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Course:	AH 261 Kinesiology II	Credits:	3	Instructor:	Robert Benson
Course Description:	Kinesiology II builds off the basic information learned about the body function in Kinesiology I.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<p>Bones a. names b. locations c. functions</p> <p>Landmarks a. names b. locations c. attachments</p> <p>Articulations a. structure b. function c. location d. name</p> <p>Muscles a. names b. locations c. structures d. function</p> <p>Nerves a. names b. locations c. structures d. function</p> <p>Postures a. normal b. abnormal c. function</p> <p>Gaits a. normal b. abnormal c. function</p>	<p>1. Demonstrate knowledge and understanding of the structure and functioning of the following: a. The TMJ joint and its common pathologies. b. The spine and its common pathologies. c. The pelvis and its common pathologies. d. The hip and its common pathologies. e. The knee and its common pathologies. f. The ankle & foot and its common pathologies. g. The respiratory structure and its common pathologies. h. Posture and its common deviations.</p>	<p>1. Complete textbook readings demonstrating mastery of concepts and issues. 2. Complete examinations and quizzes demonstrating mastery and understanding of concepts and issues. 3. Complete assigned post-chapter questions demonstrating mastery of concepts and issues. 4. Complete worksheets demonstrating mastery of concepts and issues.</p>	<p>Students will be able to: 1. Assess normal gait and postural alignment and recognize common deviations. 2. Assess the difference in function and structural characteristics of the TMJ, pelvis, hip, knee, ankle and foot. 3. Assess body movement to determine what and how body parts are functioning. 3. Integrate knowledge and skills in healthcare programs.</p>	<p>A. Students will demonstrate proper protocol in client service. B. Students will explain and comply with ethics, boundaries, laws and regulations. C. Students will be able to explain and perform a full-body massage treatment. D. Students shall design appropriate treatment based on respecting the diverse needs of clients within society.</p>	

