

# Course Outcome Guide (COG)

| <b>Course:</b>   | Art 211 – Art History II   | <b>Credits:</b>   | 3   | <b>Date Edited:</b>   | Fall 2015   |
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| <b>Course Description:</b>   | A survey of Western Art from Renaissance to the Present.   |   |   |   |   |
| Concepts and Issues  | Process Skills   | Assessment Tasks  | Intended Outcomes   |   |   |
|  |  |   | Course  | General Education or Program  | Institutional   |
| <ul style="list-style-type: none"> <li>• Awareness</li> <li>• Discover</li> <li>• Observe</li> <li>• Comprehend</li> <li>• Examine</li> <li>• Identify</li> <li>• Evaluate</li> <li>• Understand</li> <li>• Analyze</li> </ul> | <p>Work creatively with art historical data, using this knowledge to develop principles of art history.</p> <p>Analyze the “meaning” of art objects and architecture through understanding of historical, cultural, and political context</p> <p>Recognize and discriminate among various styles of art.</p> <p>Trace the development of art from one period to another.</p> <p>Use specific terminology to describe works of art or processes of creating art and architecture.</p> | <p>Comprehend, apply and evaluate reading assignments through class discussion, quizzes, essay questions and media assignments.</p> <p>Art projects based on various techniques used to produce art by cultures examined in the text.</p> <p>Identify artwork and architecture, and relate facts and ideas about these works of art in visual quizzes and on a final exam.</p> <p>Research paper and project analyzing a work of art in its respective culture.</p> | <p>* Demonstrate an appreciation for art and architecture in general and the understanding of personal and cultural achievement.</p> <p>* Apply knowledge about works of art from reviewed time periods.</p> <p>*Demonstrate sensitivity to the unique way are helps us to understand other cultures and its influences on man.</p> <p>*Examine various art techniques used to produce art by cultures examined in the text</p> | <p>Students will demonstrate knowledge of diverse cultures and value systems.</p> | <p>Students will demonstrate knowledge of diverse cultures and value systems.</p> |