

Course Outcome Guide (COG)

Approved April, 20 2015

Course: 068	English Language Learning	Credits:	1-3	Instructor	
Course Description:	Help the new International English language learners continue the development of communicative skills for effective communication in daily life.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<ul style="list-style-type: none"> • Reading • Writing • Speaking 	<ul style="list-style-type: none"> • Practice in reading and comprehending multi-paragraph descriptive and narrative articles, stories, reports, and dictionary entries. • Continues to develop English grammar skills, construct sentences, and paragraphs using main ideas and supporting details. • Converse and fulfill communication tasks with others with asking and answering basic questions and carrying on basic communication. 	<ol style="list-style-type: none"> 1. Ability to read and answer comprehension questions on entry with accuracy 90% of the time. 2. Able to read a paragraph with new vocabulary pronouncing and using the words correctly 90% of the time. 3. Complete worksheets correctly 90% of the time. 4. Complete assigned lessons on various websites 90% 5. Able to speak fluently in English for an English listener to understand and interpret content 90% of the time. 	<ol style="list-style-type: none"> 1. Better comprehension and ability to pronounce and understand words in paragraphs. 2. Better understanding and usage of English grammar, and construction of sentences. 3. Correctly converse in spoken English. 	Students will verbally communicate and effectively understand in English.	Students will demonstrate effective communication skills.

<ul style="list-style-type: none">• Idioms	<ul style="list-style-type: none">• Learn and discuss the meaning of 5 to 6 new idioms per class• Ability to use idioms correctly in everyday conversation• Create an idiom project which illustrates the use of idioms correctly (example: booklet, game, bulletin board, etc.)	<ol style="list-style-type: none">6. Ability to match the idiom with the corresponding meaning 80% of the time.7. Present a completed idiom project to the class.	<ol style="list-style-type: none">4. Understanding idioms and the English language.		
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