

Course Outcome Guide (COG)

Course: ASC 087	College Writing Preparation	Credits:	3	Date Edited:	Fall 2017
Course Description:	Designed for students whose ACT or COMPASS test scores indicate a need for development of basic writing components. Instruction in basic material, structure/grammar, overall organization, topic choice, language mechanics, collaboration, college readings skills tied to college writing, writing process. Not applicable toward total hours required for graduation.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<ul style="list-style-type: none"> • Stages of the writing process • Rhetorical situation • Language study and style • Peer editing and respect • Intellectual property, plagiarism, and academic honesty • Collaboration and learning community • Identify rhetorical situation 	<ul style="list-style-type: none"> • Express ideas through effective writing • Read at levels that allow students to participate in collegiate studies and chosen careers • Evaluate written work collaboratively with peers • Demonstrate college reading in written work 	<ul style="list-style-type: none"> • Participate in guided writing processes • Create original papers acceptable by college writing standards • Write responses to college-level material 	<ol style="list-style-type: none"> 1. Demonstrate competent college-level writing that meets the demands of the rhetorical situation 2. Use the stages of the writing process to develop, organize, and present ideas in writing 3. Develop collaborative writing skills 4. Read college-level writings 	Students will demonstrate effective communication skills	Students will demonstrate effective communication skills.