

Course Outcome Guide (COG)

Course:	CD 110 Survey of Communication Disorders	Credits:	3 (online)	Instructor:	Thomas Linares
Course Description:	Objectives of Survey Communication Disorders are to (1) give a general overview of the Speech-Language Pathology Professional (Assistant) profession, (2) describe the SLPP Program offered in North Dakota, (3) present the legal and academic requirements to earn the SLPP Certificate, and (4) introduce the various disorders encountered in Communication Disorders.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
1 Development of Communication, Language and Phonology	1 Study BACIS philosophy; study development of gestures, one-word, multi-words, speech sounds, phonology and phonological awareness	1 Written examinations; participate in online discussions. Make contact with local SLP	1 Student will be able to describe the BACIS philosophy and the normal developmental of speech and language	1. Discuss the developmental milestones for speech and language from birth through adolescence.	Students will apply health-related knowledge to promote physical and mental well-being.
2 Phonological Disorders	2 Differentiate between articulation and phonology; causes of artic/phonology disorders; assessment and remediation of disorders	2 Written examinations; participate in online discussions	2 Student will be able to distinguish between articulation and phonology and corresponding treatments	2. Recognize disorders of voice, articulation, phonology, language, fluency, and hearing.	
3 Language Disorders, fluency problems, dialectal differences and neurological impairments	3 Distinguish language of younger vs. older children; examine fluency problems; differentiate between “difference, dialect, disorder, and deficit”; examine cerebral palsy, dysarthria, use of AAC equipment; dysphagia; brain injury; AD/HD	3 Written examinations; participate in online discussions	3 Student will be able to discuss causes and treatments for language, fluency, dialect and neurological disorders		