

Course Outcome Guide (COG)

Course:	CD 221 Language Development for SLPP	Credits:	3 (online)	Instructor:	Mikala Schmitz
Course Description:	The study of those events and processes which combine in relatively predictable and observable ways and are evidenced in the acquisition of language.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<ul style="list-style-type: none"> •Components and properties of communication •Elements of language •Models of language acquisition •Stages of language development •Typical process of language acquisition •Language and literacy •Language learning and culture 	<ul style="list-style-type: none"> •Describe the components and properties of communication •Differentiate between speech, language, and communication as well as typical versus atypical language development •Recall and describe the elements of language •Compare and contrast the theories and models of language development •Identify and describe basic language learning principals and stages of development from birth to adolescence •Demonstrate understanding of the major concepts and terms involved in and necessary for understanding language development •Explain the relationship between language and literacy •Relate the influence culture has on language learning and the use of language and its variants in culture 	<ol style="list-style-type: none"> 1. Complete assignments from the textbook 2. Complete activities and projects 3. Complete quizzes and exams 	<ol style="list-style-type: none"> 1. Students will demonstrate mastery of essential content knowledge in the process of communication, general language acquisition, and the components of language and how they interrelate. 2. Students will apply basic language development principles in future communication disorders academic pursuits and in job-related situations as an SLPA. 3. Students will work effectively with an SLP to achieve a desired outcome when working with/treating language delays and disorders. 	<p>Students will discuss the developmental milestones for speech and language from birth through adolescence.</p>	<p>Students will apply health-related knowledge to promote physical and mental well-being.</p>