

Course Outcome Guide (COG)

Course:	CD 225 Language Disorders and Intervention for the SLPP	Credits:	3 (online)	Instructor:	Mikala Schmitz
Course Description:	The study of deviant language patterns in school-aged children and language differences among varied cultures. Evidence based intervention techniques and strategies for children with language impairments will be covered.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<p>To understand the connectedness and inter dependency</p> <p>Develop skills necessary to gather, integrate, synthesize and analyze written information in a critical manner</p> <p>Introduction to assessment within Communication Disorders</p> <p>Understanding of foundations of service delivery</p>	<p>Demonstrate an understanding of the procedures of the provision of speech therapy services within the public school setting.</p> <p>Demonstrate the understanding of major concepts of assessment</p> <p>Demonstrate therapy techniques under the supervision of a certified SLP</p>	<p>Mini reports at the end of certain units</p> <p>Completed projects</p> <p>Completed certain unit questions</p>	<p>1 To develop the skills necessary to gather, integrate, synthesize and analyze written and oral information in a critical manner</p> <p>2 To understand the connectedness and inter dependency between events and ideas</p>	<p>1. Recognize disorders of voice, articulation, phonology, language, fluency, and hearing.</p> <p>2. Provide treatment as an SLP Assistant regarding disorders of voice, articulation, phonology, language, fluency and hearing to various demographics.</p>	<p>Students will apply health-related knowledge to promote physical and mental well-being.</p>