

# Course Outcome Guide (COG)

<b>Course: COMM 216</b>	Intercultural Communication	<b>Credits:</b>	3	<b>Date Edited:</b>	January 22, 2018
<b>Course Description:</b>	Exploration of the definition, models, and verbal processes of communication between different cultural groups.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<ul style="list-style-type: none"> <li>• Communication</li> <li>• Othering</li> <li>• Religion</li> <li>• Work place</li> <li>• Leadership</li> <li>• Indigenous</li> <li>• Health</li> <li>• Disabilities</li> <li>• Language</li> <li>• Sexual orientation</li> <li>• Gender</li> <li>• Sex</li> <li>• Migration</li> </ul> <ul style="list-style-type: none"> <li>• Communication</li> <li>• Othering</li> <li>• Religion</li> <li>• Work place</li> <li>• Leadership</li> <li>• Indigenous</li> <li>• Health</li> <li>• Disabilities</li> <li>• Language</li> <li>• Sexual orientation</li> <li>• Gender</li> <li>• Sex</li> <li>• Migration</li> <li>• Communication</li> </ul>	<ul style="list-style-type: none"> <li>• Describe proper communication techniques with groups.</li> <li>• Evaluate communication processes</li> </ul> <ul style="list-style-type: none"> <li>• Indicate cultural differences</li> </ul> <ul style="list-style-type: none"> <li>• Identify cultures</li> </ul>	<ol style="list-style-type: none"> <li>1. Writing blogs, reflecting in blogs, exams</li> <li>2. Writing blogs, reflecting in blogs, exams</li> <li>3. 3. Writing blogs, reflecting in</li> </ol>	<ol style="list-style-type: none"> <li>1. Students shall describe effective communication with cultures.</li> <li>2. Students shall critically evaluate cultural differences.</li> <li>3. Students shall</li> </ol>	<p>Students will demonstrate knowledge of diverse cultures and value systems.</p>	<p>Students will demonstrate knowledge of diverse cultures and value systems.</p>