

Course Outcome Guide (COG)

Course:	EDUC 250 Introduction to Teaching	Credits:	2	Date Edited:	Fall 2015
<p>A study of teaching as a profession, including historical, philosophical, social, and psychological foundations of education. Co-requisite EDUC 298. STRONGLY recommend sophomore standing and having completed Intro to Psychology and Developmental Psychology.</p>					
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education	Institutional
<ul style="list-style-type: none"> • Motivations • Perceptions • School contexts, purposes, organizations • Quality vs. quantity in education • Students • Diversity • Social issues involved in education • Curriculum • Assessment • Effective teaching • Technology's role in education • Ethics, legality, policies & procedures in education • Educational psychology • Educational philosophy • Educational history • Educational politics • Educational reform • Employment options in education • Expectations of educational employment life • Professionalism 	<ul style="list-style-type: none"> • Self-assessment • Reflection • Facing a classroom of people • Penmanship • Spelling • Oral Examination • Poise • Credibility • Contribution • Constructiveness • Multi-media professional development • APA format • Praxis examination contents • Program application letter and portfolio • Guest speakers • ≥ 1 hour per week classroom experience as part of co-req EDUC 298 • 	<ul style="list-style-type: none"> • APA-formatted written responses to & reflections upon weekly readings • Oral response to & reflections upon weekly readings • Written final examination based on outcomes 	<ul style="list-style-type: none"> • Explore teaching as a profession and career, and identify the professional responsibilities of teachers. • Demonstrate an understanding of the historical, philosophical, social, and psychological foundations of American education. • Examine the structure and functions of local education systems and state education systems, and the role of the federal government in education. • Identify major issues associated with diversity and multiculturalism and explore basic concepts related to teaching a diverse student population. • Demonstrate an understanding of the impact of major laws, legal rulings, state policies, and federal polices on educational practice. • Identify major issues and trends dealing with curriculum and instructional practices. 	<ul style="list-style-type: none"> • Students will demonstrate knowledge of diverse cultures and value systems. 	<ul style="list-style-type: none"> • Students will demonstrate knowledge of diverse cultures and value systems.

