

# Course Outcome Guide (COG)

<b>Course:</b>	ENGL 211: Introduction to Creative Writing	<b>Credits:</b>	3	<b>Instructor:</b>	Stout
<b>Course Description:</b>	Guided practice of writing skills related to the imaginative uses of language.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education	Institutional
<ul style="list-style-type: none"> <li>• Stages of writing &amp; publishing process</li> <li>• Rhetorical situation</li> <li>• Edited Standard Written English</li> <li>• Language study</li> <li>• Style</li> <li>• Purposes for writing</li> <li>• Different forms/genres</li> <li>• Peer editing</li> <li>• Intellectual property</li> <li>• Academic honesty</li> <li>• Plagiarism</li> <li>• Collaboration</li> <li>• Learning community</li> <li>• Respect</li> <li>• Sales of artistic work</li> <li>• The “Writing Business”</li> </ul>	<ul style="list-style-type: none"> <li>• Express ideas through effective writing.</li> <li>• Use the stages of the writing process to develop, organize, and present ideas in writing.</li> <li>• Analyze the demands and possible strategies of a writing task.</li> <li>• Evaluate written work</li> <li>• Analyze the demands and possible strategies of a publication task.</li> <li>• Work collaboratively with others</li> </ul>	<p>Student will demonstrate outcomes by developing at least two manuscripts suitable for submission to literary publishers.</p>	<ul style="list-style-type: none"> <li>• Student will produce manuscripts suitable for submission to publishers.</li> <li>• Student will work collaboratively.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will demonstrate knowledge of diverse cultures and value systems.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will demonstrate knowledge of diverse cultures and value systems.</li> </ul>