

# Course Outcome Guide (COG)

<b>Course:</b>	ENGL 220: Introduction to Literature	<b>Credits:</b>	3	<b>Instructor:</b>	
<b>Course Description:</b>	Reading and discussion of representative examples of poetry, drama, and fiction, with emphasis on the use of common literary terminology.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<ul style="list-style-type: none"> <li>• Intertextuality</li> <li>• Fiction</li> <li>• Poetry</li> <li>• Drama</li> <li>• Non-fiction</li> <li>• Meaning</li> <li>• Interpretation</li> <li>• Literary criticism</li> <li>• Close reading</li> <li>• Annotation</li> </ul>	<ul style="list-style-type: none"> <li>• Analyze a text</li> <li>• Annotate a text</li> <li>• Discuss literary conventions and techniques used by various writers</li> <li>• Discuss a literary work using common literary terms</li> <li>• Discuss intended meanings of a variety of texts in a learning community</li> <li>• Identify genres and subgenres</li> <li>• Recognize unique language and style of various literary texts</li> <li>• Write reflective responses to class readings</li> </ul>	<ul style="list-style-type: none"> <li>• Student outcomes will be assessed using a main assignment, preferably towards the end of the semester, that uses the following components:             <ul style="list-style-type: none"> <li>○ Accuracy of interpretation</li> <li>○ Thoughtfulness</li> <li>○ Terminology</li> <li>○ Connections with other literature</li> <li>○ Depth of analysis</li> <li>○ College-level discourse</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to identify different genres and subgenres of literature.</li> <li>• Students will be able to analyze literary texts using common literary terms.</li> <li>• Students will integrate their own “texts” with the texts read in class.</li> <li>• Students will appraise various literary texts.</li> <li>• Students will be able to participate in group discussions and group activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will examine the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will demonstrate knowledge of diverse cultures and value systems.</li> </ul>