

Course Outcome Guide (COG)

Course:	ENGL 238: Children's Literature	Credits:	3	Instructor:	
Course Description:	This course will include the reading of texts suitable for reading by elementary school-age children and will emphasize analysis of characteristics of literature which determine age-appropriateness.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education	Institutional
<ul style="list-style-type: none"> • Characteristics of a good children's book • Multi-culturalism • Cultural sensativity • Awards • Censorship • Parts of a book • Critical approaches • Books of information • Traditional literature • Poetry, verse, rhymes, and songs • Picture books • Easy readers • Fiction • Reviews • Film adaptations • Translation 	<ul style="list-style-type: none"> • Analyze literature for children • Research the background, the history and the cultural context of children's literature • Analyze the reading interests of children • Analyze the reading interests encouraged by teachers and parents • Discuss and experiment with the art of storytelling • Combine and apply the informative and analytical skills acquired in this course in a final comprehensive 7-10 page research paper, using credible reference/literary resources. 	<p>Projects will vary to assess student learning outcomes. Some examples could include:</p> <ul style="list-style-type: none"> • Develop two projects (video or book) for children aged 5-12 within peer groups by identifying, researching, and preparing two oral presentations on at least two recognized children's genres • Combine and apply the informative and analytical skills acquired in this course in a final comprehensive 7-10 page research paper, using credible reference/literary resources. 	<ul style="list-style-type: none"> • Student will analyze writing for children in terms of literary and artistic elements and standards. • Student will apply knowledge of genres of writing for children. • Student will evaluate works written for children. • Student will plan, share, and evaluate presentation of literature to/with children. 	<ul style="list-style-type: none"> • Students will demonstrate knowledge of diverse cultures and value systems. 	<ul style="list-style-type: none"> • Students will demonstrate knowledge of diverse cultures and value systems.