

Course Outcome Guide (COG)

Course:	FREN 101: First Year French I	Credits:	4	Instructor:	TBA
Course Description:	Pronunciation and fundamental grammatical principles introduced through the development of skill in listening, comprehension and speaking, followed by practice in reading and writing.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<ul style="list-style-type: none"> • Activities • Greetings • Family • Weather and time • Numbers 0-1000 • Food and drinks - general • Furniture – class, basic house • Parts of the house • Places in a city • Conjugations in the present form • Plural/singular differences • Alphabet/vowels • Stem-changing verbs • Future actions • Direct/indirect objects and pronouns • French speaking country greetings, art and general culture 	<ul style="list-style-type: none"> • Conjugate useful verbs in present, immediate future and present progressive forms. • Manages introductions, leave taking, and exchanges basic personal information in a culturally appropriate manner. • Describes self and others: personality, physical attributes, and emotions. • Describes weather and states date and time. • Makes statements about daily activities, and likes and dislikes. • Recognizes basic cultural and linguistic differences in the French-speaking world. • Formulates simple questions and answers. • Identifies and names people and objects. • Writes lists and discrete sentences. • Reads and understands the main ideas in texts using abundant cognates. 	<ul style="list-style-type: none"> • Contextual written tasks (in or outside of class) to assess reading, writing, cultural, and aural competencies. • Active participation in class. • Complete examinations demonstrating mastery of vocabulary and grammar. 	<ul style="list-style-type: none"> • Manages common interactions in highly predictable settings, using basic vocabulary and present tense. • Apply language-learning skills. 	<ul style="list-style-type: none"> • Students will demonstrate knowledge of diverse cultures and value systems. 	<ul style="list-style-type: none"> • Students will demonstrate knowledge of diverse cultures and value systems.