

Course Outcome Guide (COG)

Course:	FREN 102: First Year FREN II	Credits:	4	Instructor:	TBA
Course Description:	Prerequisites: FREN 101 or equivalent. Continued study of pronunciation and fundamental grammatical principles through the development of skill in listening, comprehension, and speaking, followed by practice in reading and writing.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<ul style="list-style-type: none"> • Body parts/physical characteristics • Emotions and feelings • Modes of transportation • Shopping/pricing • Reflexive and reciprocal constructions • Using past participles as adjectives • Imperfect: forms and functions • Preterit • Expressing time frames • Present progressive • Various artists • French holidays • Indigenous persons • Characteristics of French speaking countries. 	<ul style="list-style-type: none"> • Manages very basic interactions in restaurants, shops, domestic settings, travel related environments • Discusses future plans and preferences • Describes daily routine • Begins to talk about past events and childhood • Follows basic directions • Recognizes cultural and linguistic differences in the Spanish-speaking world. • Formulates questions and answers. • Identifies and names people and objects. • Writes strings of sentences • Reads and understands the main ideas in simple texts • Comprehends slow native speech in a highly contextual setting 	<ul style="list-style-type: none"> • Contextual written tasks (in or outside of class) to assess reading, writing, cultural, and aural competencies. • Active participation in class. • Complete examinations demonstrating mastery of vocabulary and grammar. • Individual presentations. 	<ul style="list-style-type: none"> • Manages common interactions in highly predictable settings, using basic vocabulary and present tense. • Apply language-learning skills. • Recognizes linguistic and cultural diversity within the French world. 	<ul style="list-style-type: none"> • Students will demonstrate knowledge of diverse cultures and value systems. 	<ul style="list-style-type: none"> • Students will demonstrate knowledge of diverse cultures and value systems.