

# Course Outcome Guide (COG)

<b>Course:</b>	FREN 201: Second Year FREN I	<b>Credits:</b>	4	<b>Date Edited:</b>	Spring 2016
<b>Course Description:</b>	Prerequisites: FREN 102 or equivalent. Review of the structure of the language; readings in French practice in oral and written expression.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<ul style="list-style-type: none"> <li>Advanced vocabulary</li> <li>Present tense</li> <li>Preterit</li> <li>Imperfect</li> <li>Subjunctive</li> <li>Direct and indirect object pronouns</li> <li>Commands</li> <li>Reflexive verbs</li> <li>Relative pronouns</li> <li>Future tense</li> <li>Conditional tense</li> <li>Understanding French culture, literature, geography, social issues and art</li> </ul>	<ul style="list-style-type: none"> <li>Conjugate verbs in present, simple past, imperfect, conditional, future and subjunctive forms</li> <li>Manages descriptions of personality, relationships, emotions and feelings in a culturally appropriate manner.</li> <li>Describes people, places and things in the city.</li> <li>Discussions of mass media.</li> <li>Recognizes cultural and linguistic differences in the French speaking world.</li> <li>Speaks in depth of familial relationships and ancestry</li> <li>Able to discuss natural resources and landscape</li> </ul>	<ul style="list-style-type: none"> <li>Contextual written tasks (in or outside of class) to assess reading, writing, cultural, and aural competencies.</li> <li>Active participation in class.</li> <li>Complete examinations demonstrating mastery of vocabulary and grammar.</li> <li>Individual presentations.</li> </ul>	<ul style="list-style-type: none"> <li>Communicate orally and in writing in French in real life situations.</li> <li>Read and comprehend French at levels commensurate with those of students seeking a degree in French.</li> <li>Understand the French cultures, through the study of their history, literature, arts, and contributions of prominent figures.</li> </ul>	<ul style="list-style-type: none"> <li>Students will demonstrate knowledge of diverse cultures and value systems.</li> </ul>	<ul style="list-style-type: none"> <li>Students will demonstrate knowledge of diverse cultures and value systems.</li> </ul>