

Course Outcome Guide (COG)

Course:	HIST 103: United States History to 1877	Credits:	3	Faculty:	Richard Stenberg
Course Description:	Survey of early American History, including old world background, transformations of British institutions into American institutions, revolution and the establishment of the Union and its temporary breakup in the Civil War.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<ul style="list-style-type: none"> • The European “Age of Discovery” • Establishment of the early colonies; motives for colonization • The English Mercantile System • The Colonial Wars • Revolutionary War; causes, fights & aftermath • Articles of Confederation • Constitutional Convention • Federalist Presidents • War of 1812 & the Era of New Nationalism • Era of Good Feelings • Age of Jackson • Sectionalism & the “Peculiar 	<ul style="list-style-type: none"> • Identify that continuity and change are the course of human history. • Differentiate the various eras of US History • Evaluate the scope and impact that the colonial period had on bringing the Revolution • Relate the challenge of the early national period including the Articles of Confederation • Relate how the Constitutional Convention redesigned the National Government • Evaluate why a second war with England came in 1812 • Relate the Age of Jackson & rising sectionalism • Evaluate the Antebellum period, what led to secession & 	<ol style="list-style-type: none"> 1. Participate in Class discussions 2. Complete class quizzes. 3. Complete Unit examinations 4. Complete textbook reading assignments. 5. Completion of a biography project 	<p>Students will demonstrate a basic understanding of American history from the Colonial Period through the Civil War</p> <p>Students will exhibit college-level writing and critical thinking skills</p> <p>Students will interpret how in studying the past one is able to relate it to our modern era</p>	<p>Students will demonstrate effective communication skills.</p> <p>Students will demonstrate knowledge of diverse cultures and value systems.</p>	<p>Students will demonstrate effective communication skills.</p> <p>Students will demonstrate knowledge of diverse cultures and value systems.</p>

<p>Institution”</p> <ul style="list-style-type: none"> • Abolitionists • Manifest Destiny & Westward Expansion • Mexican-American War • Popular Sovereignty • Bleeding Kansas • Fugitive Slave Act • Republican Party—Free Soil, Free Labor & Freemen • Dared Scott Decision • Abraham Lincoln • Secession • Civil War • Reconstruction 	<p>War</p> <ul style="list-style-type: none"> • Identify how the US arrived to where it is today. • Utilize both internet and other electronic sources along with tradition libraries for research. • Understand that historical events need to be assessed in the context of the time they occurred. 				
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