

# Course Outcome Guide (COG)

<b>Course:</b>	HIST 104: United States History From 1877	<b>Credits:</b>	3	<b>Faculty:</b>	Richard Stenberg
<b>Course Description:</b>	This is a survey of American History spanning the post-Civil War period, the late 19th Century and into the 20th Century. It notes the transformation of an isolationist, agrarian nation into an urban, industrial and world power; with an emphasis of the resulting domestic maladjustments [or societal unrest].				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<ul style="list-style-type: none"> <li>• Post-Civil War America &amp; Reconstruction</li> <li>• Western Movement &amp; the Indian Question</li> <li>• Gilded Age America</li> <li>• US Immigration</li> <li>• Rise of Labor</li> <li>• Agrarian Reform</li> <li>• Populists</li> <li>• Imperialism &amp; Spanish-American War</li> <li>• Progressive Age</li> <li>• The Great War</li> <li>• 1920s America</li> <li>• Great Depression</li> <li>• WW II</li> <li>• Post-War &amp; Cold War America</li> </ul>	<ul style="list-style-type: none"> <li>• Identify that continuity and change are the course of human history.</li> <li>• Differentiate the various eras of US History</li> <li>• Evaluate the scope and impact how the changes of the Gilded Age impacted the US.</li> <li>• Relate how the Populists laid the ground work for the Progressive Age.</li> <li>• Identify how the US arrived to where it is today.</li> <li>• Utilize both internet and other electronic sources along with tradition libraries for research.</li> <li>• Understand that historical events need to be assessed in the context of the time they occurred.</li> </ul>	<ol style="list-style-type: none"> <li>1. Participate in Class discussions</li> <li>2. Complete class quizzes.</li> <li>3. Complete Unit examinations</li> <li>4. Complete textbook reading assignments.</li> <li>5. Biography project</li> </ol>	<p>Students will demonstrate a basic knowledge and understanding of American history since the end of Reconstruction</p> <p>Students will exhibit college-level writing and critical thinking skills</p> <p>Students will interpret how in studying the past one is able to relate it to our modern era</p>	<p>Students will demonstrate effective communication skills.</p> <p>Students will demonstrate knowledge of diverse cultures and value systems.</p>	<p>Students will demonstrate effective communication skills.</p> <p>Students will demonstrate knowledge of diverse cultures and value systems.</p>