

Course Outcome Guide (COG)

Course:	HIST 220: History of North Dakota	Credits:	3	Faculty:	Richard Stenberg
Course Description:	A survey emphasizing settlement and development, noting the consequences of the state's climate and settlement on the situation in which it now finds itself. Special attention is paid to the Nonpartisan League and the evolution of isolationist sentiment among North Dakotans.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<ul style="list-style-type: none"> • Themes of North Dakota History • Geographic influences • Prehistory of the state • Native Peoples presence • Earlier exploration • Fur Trade • American Fur Company • Fort Union • The Métis • Selkirk • Military presence and the Indian Wars • Dakota War • Fort Buford • Sitting Bull • George Custer • Steamboats • Northern Pacific RR & Great Northern RR • Boosterism & settlement 	<ul style="list-style-type: none"> • Identify that continuity and change are the course of human history. • Distinguish the role of Dr. Elwyn Robinson's Themes of North Dakota History • Relate how its geography influenced the state's development • Demonstrate the involvement of the native peoples in the state • Evaluate the scope and impact of exploration & the Fur Trade • Relate the Military & Transportation Frontiers • Identify the importance of the Bonanza Farms on advertising the Northern Plains. • Appraise the impact the Railroads had on the development of the territory & later 	<ol style="list-style-type: none"> 1. Participate in Class discussions 2. Complete class quizzes 3. Complete Unit examinations 4. Complete class reading assignments. 5. Complete Historic Novel and its response paper 	<p>Students will formulate an understanding of the state's early history, transportation, settlement, economic and political development up to c.2000</p> <p>Students will demonstrate college-level writing and critical thinking skills</p> <p>Students will recognize that North Dakota did not develop in a vacuum; it was involved with various movements in US National History & some themes that are entirely North</p>	<p>Students will demonstrate effective communication skills.</p> <p>Students will demonstrate knowledge of diverse cultures and value systems.</p>	<p>Students will demonstrate effective communication skills.</p> <p>Students will demonstrate knowledge of diverse cultures and value systems.</p>

<ul style="list-style-type: none"> • Dakota Territory • Statehood • Ethnicity & political development • Farm Activity • Progressivism • Rise of The Nonpartisan League & the IVA • The Great Depression & the Dirty Thirties • World War II & Post-war • Diversification • Energy Development; Williston Basin; the Bakken • Future? 	<p>Statehood, also their involvement in politics</p> <ul style="list-style-type: none"> • Assess the impact of the homestead had on encouraging settlement • Statehood & 20th Century development • Utilize both internet and other electronic sources along with tradition libraries for research. • Understand that historical events need to be assessed in the context of the time they occurred. 		<p>Dakota's own.</p>		
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