

Course Outcome Guide (COG)

Course:	HIST 223: History of the Lewis & Clark Expedition	Credits:	3	Faculty:	Richard Stenberg
Course Description:	A historical overview of the motivation, preparations, experiences and impact of the “Corps of Discovery” (1804-1806) that was led by Meriwether Lewis & William Clark. Their successes, interactions with native peoples, failures and legacies will be examined.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<ul style="list-style-type: none"> • Myths of the Expedition • Assumptions of North American Geography • Enlightenment Science • Earlier western exploration • Letter of Instruction or Mission Statement • Preparations • Louisiana Purchase • Camp Dubois & St. Louis • 1804 River Ascent • Indian Diplomacy • Winter at Fort Mandan • 1805 Westward Trek • Winter at Fort Clatsop • 1806 Return • Post Expedition 	<ul style="list-style-type: none"> • Identify that continuity and change are the course of human history. • Distinguish the role Enlightenment Science played on the expedition. • Demonstrate the assumptions then made on North American Geography • Evaluate the scope and impact of earlier expeditions • Relate how extensive the preparations were for Lewis • Identify the importance of the Letter of Instruction. • Appraise who was exploring who • Assess the impact of the Expedition on native populations to what came later. • Describe the post-expedition lives of Lewis & Clark. 	<ol style="list-style-type: none"> 1. Participate in Class discussions 2. Complete Unit examinations 3. Complete class reading assignments. 4. Lewis & Clark Journal Project 5. Field Trip to related sites 6. Reflection paper 	<p>Students will formulate a knowledge & understanding of the purposes & missions of the “Corps of Discovery”</p> <p>Students will demonstrate college-level writing and critical thinking skills</p> <p>Students will recognize the diversity of the expedition as shown by its interaction of native peoples and the legacy if left</p>	<p>Students will demonstrate effective communication skills.</p> <p>Students will demonstrate knowledge of diverse cultures and value systems.</p>	<p>Students will demonstrate effective communication skills.</p> <p>Students will demonstrate knowledge of diverse cultures and value systems.</p>

<ul style="list-style-type: none">• Legacy & Impact	<ul style="list-style-type: none">• Utilize both internet and other electronic sources along with tradition libraries for research.• Understand that historical events need to be assessed in the context of the time they occurred.				
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