

Course Outcome Guide (COG)

Course:	HIST 257: History of the Cold War	Credits:	3	Faculty:	Richard Stenberg
Course Description:	This course is an examination of the historical backgrounds, motivations/actions, and key events of a period colloquially termed "The Cold War;" primarily the relations between the United States and the Soviet Union, on a global scale, from the year 1945 through the 1990s.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<ul style="list-style-type: none"> *Tactics and Strategy *Karl Marx & <i>Communist Manifesto</i> *Ideology of Capitalism; Socialism & Communism *World War I *Russian Revolution & Civil War *Allied Intervention *Red Scare *Soviet Union *V.I. Lenin *GULAGS *Josef Stalin *Great Patriotic War *Big Three *Yalta *Atlantic Charter *Spheres of Influence *George Kennan *United Nations *Regional Security *Iron Curtain *National Security 	<ul style="list-style-type: none"> • Identify that continuity and change are the course of human history. • Identify that the Cold War can be examined in many contexts • Relate how diplomatic relations between the US & Russia were until 20th Century • Distinguish the origins of the Cold War • Relate how World War brought about the Soviet Union • Relate Soviet position in the post-War 1945 Europe. • Relate American Post-War 1945 Global Policy • Identify the influence of Kennan's "Long Telegram" • Distinguish the application of the policy of "Containment" 	<ol style="list-style-type: none"> 1. Participate in Class discussions 2. Complete class quizzes 3. Complete Unit examinations 4. Complete class reading assignments. 5. Complete writing assignments & newspaper research project. 	<p>Students will formulate an understanding of the key events, personalities, policies, cultural-social trends and rhetoric of the Cold War.</p> <p>Students will demonstrate college-level writing and critical thinking skills</p> <p>Students will compare & contrast how the study of past is related to the contemporary world</p>	<p>Students will demonstrate effective communication skills.</p> <p>Students will demonstrate knowledge of diverse cultures and value systems.</p>	<p>Students will demonstrate effective communication skills.</p> <p>Students will demonstrate knowledge of diverse cultures and value systems.</p>

<p>Act *Central Intelligence Agency *Harry Truman *Berlin Blockade & Airlift * Marshal Plan * N.A.T.O. *Strategic Air Command *Domino Theory *Rollback *Korean War *NSC-68 *2nd Red Scare & Age of McCarthyism *H.U.A.C. *Dwight D. Eisenhower *Rosenburg Case *John Foster Dulles *Massive Retaliation Or M.A.D. *Brinkmanship *Warsaw Pact *I.C.B.M. *Suez Crisis *Sputnik *National Defense Act *U-2 Program *Military Industrial Complex *Triad System * Kennedy & Johnson *Vietnam *Space Race *Brezhnev Doctrine *Richard Nixon</p>	<ul style="list-style-type: none"> • Identify post-war policies toward divided Germany • Relate the opening “Battles” of the Cold War • Distinguish the different levels of Deterrence • Recount the various Presidential “Doctrines” of the Cold War • Relate how the “loss of China” & the Korean War changed US Policy • Identify acts of the Eisenhower Presidency to contain the Cold War • Identify fronts of the Cold War • Relate extension of the Cold War into Third World • Distinguish policy change during Détente • Relate the onset of the 2nd Cold War & its ending with Berlin Wall coming down & Soviet collapse • Utilize both internet and other electronic sources along with tradition libraries for research. • Understand that historical events need to be assessed in the context of the time they 				
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<ul style="list-style-type: none">*Vietnamization*Détente*Henry Kissinger*S.A.L.T.*War Powers Act*2nd Cold War*Ronald Reagan*Evil Empire*S.D.I.*Mikhail Gorbachev*Glasnost & Perestroika*Reykjavik Summit*S.T.A.R.T.	occurred.				
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