

# Course Outcome Guide (COG)

Approved 20 September 2012

<b>Course:</b>	NURS 127: Practical Nursing II: Introduction to Medical Surgical Nursing	<b>Credits:</b>	2	<b>Instructor:</b>	DNP Consortium Faculty
<b>Course Description:</b>	This didactic course expands on prior learning to increase evidenced practice knowledge of nursing interventions, pain management, surgery, cancer, trauma and drug therapy for disease and infectious processes of the bio-psychosocial individual along the health-illness continuum. This course will integrate teaching and learning activities that enhance critical thinking skills, involvement of clients in decision-making, self-care, health promotion, disease prevention and intervention to responses to illness. Upon completion the student will describe the application of the nursing process in caring for culturally unique clients across the lifespan in an ethical and legal manner.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<p>Enhance critical thinking skills</p> <p>Problem solving</p> <p>Assessment skills across the life span</p> <p>Patient education strategies</p> <p>Lab, fluid, electrolytes, and procedures interpretation.</p> <p>Disease process</p> <p>Disease prevention</p> <p>Evidence based practice</p>	<p>The student will master the skills and knowledge to make the appropriate decision in caring for the client.</p> <p>The student will formulate evidence based practice into nursing care.</p> <p>Evaluate the critical thinking process using interpretation of the appropriate process used through observation and assessment.</p> <p>Identify and differentiate the disease process vs health promotion through assessment and knowledge of the disease process.</p>	<p>Written examinations</p> <p>Quizzes</p> <p>Discussion questions</p> <p>Class participation</p> <p>Nursing process assignments</p> <p>ATI exams</p> <p>Complete program activities</p> <p>Complete text reading assignments, and review in back of each chapter.</p>	<p>The student will prioritize critical thinking strategies with the nursing process used by practical nurses.</p> <p>The student will demonstrate health promotion and prevention to the culturally diverse population across the life span.</p> <p>Differentiate and compare lab data, fluid and electrolytes, blood gases and procedures.</p> <p>Apply evidence based practice research.</p>	<p><b>Communication</b>, including listening, reading, writing, and use of verbal and nonverbal communication.</p> <p><b>Survival skills</b>, such as time management, study skills, and stress management and wellness concept.</p> <p><b>Critical thinking</b>-the ability to identify and define criteria, understand biases, and construct objective judgments.</p> <p><b>Problem solving</b>-the ability to analyze situations and synthesize solutions</p>	

Legal and ethical issues.	Compare and contrast data from normal to abnormal values.				
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