

Course Outcome Guide (COG)

Approved 20 September 2012

Course:	NURS: 129 Practical Nursing III	Credits:	3	Instructor:	DNP Consortium Faculty
Course Description:	This course will continue the study of evidence based nursing interventions, nursing process, nutrition and drug therapy for disease process of the culturally diverse client across the lifespan along the health-illness continuum. Additional course information will include accountability, roles, responsibilities and ethical, legal and professional issues of the entry level Practical Nurse. The principles of therapeutic communication are expanded and the impact of technology on nursing care is addressed.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<p>Enhance critical thinking skills</p> <p>Problem solving</p> <p>Assessment skills across the life span</p> <p>Patient education strategies</p> <p>Lab, fluid, electrolytes, and procedures interpretation</p> <p>Disease process</p> <p>Disease prevention</p> <p>Evidence based practice</p> <p>Cultural competence</p> <p>Legal and ethical issues</p>	<p>The student will formulate evidence based practice into nursing care</p> <p>Apply critical thinking skills into nursing care</p> <p>Identify and differentiate the disease process vs health promotion through assessment and knowledge of the disease process</p> <p>Evaluate lab data</p> <p>Distinguish legal ethical responsibilities of care within the PN scope of practice</p> <p>The student will continue to demonstrate competence in the nursing of clients across the life span</p>	<p>Written examinations</p> <p>Quizzes</p> <p>Discussion questions</p> <p>Class participation</p> <p>Nursing process assignments</p> <p>ATI exams</p> <p>Complete program activities</p> <p>Complete text reading assignments, and review in back of each chapter</p>	<p>The student will integrate pathophysiology, pharmacology, and nutritional therapies to provide effective care for the medical-surgical client</p> <p>Apply critical thinking skills to expand upon the nursing management and evaluation of adult patients with alterations in health using the nursing process and Maslow's Hierarchy of Needs as a guiding framework</p> <p>The student will demonstrate the role of health promotion and prevention to the culturally diverse population across the lifespan as relates to the medical – surgical patient</p> <p>Define and differentiate and compare diagnostic criteria for health</p>		

			<p>alterations</p> <p>Use evidence based practice research and trends in nursing related to the medical – surgical patient</p> <p>Analyze legal and ethical implications for persons experiencing system dysfunction and the role of the practical nurse</p>		
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