

# Course Outcome Guide (COG)

Approved 12 APRIL 2012

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<b>Course: NURS 226</b>	Maternal Child Nursing	<b>Credits:</b>	3	<b>Instructor:</b>	DNP Consortium Faculty
<b>Course Description:</b>	This course integrates prior learning to provide expanded knowledge of the neonate, developing child, women's health, and childbearing family. Health maintenance and study of diseases and disorders affecting diverse neonates, children, women, and families along the health/illness continuum and during the end stages of life are examined. Emphasis is placed on therapeutic communication, the role of the registered nurse, ethical/legal issues, and health promotion and maintenance during life stages of growth and development for neonates, children, and women. As a member of the interdisciplinary health care team, the student will explore the needs of diverse neonates, children and women utilizing the nursing process as a framework.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<ul style="list-style-type: none"> <li>• Methods of teaching and learning</li> <li>• Evidence based practice</li> <li>• Promotion of self-care</li> <li>• Nursing process</li> <li>• Nursing care</li> <li>• Diverse neonates, children, and women across the health/illness continuum</li> </ul>	<p>Use of appropriate methods of teaching and learning</p> <p>Use of evidence-based practice during nursing care and the nursing process</p> <p>Nursing care including end of life care for diverse neonates, children, and women along the health/illness continuum</p> <p>Use of therapeutic communication techniques</p> <p>Identify diseases and disorders common to neonates, children and women</p> <p>Role of the registered nurse and licensed practical nurse during care of neonates, children, and women</p>	<p>Class discussion</p> <p>Case Studies</p> <p>Quizzes</p> <p>Exams</p> <p>Video Assignments and Quizzes</p> <p>ATI Maternal Newborn Exam</p> <p>ATI Nursing Care of Children Exam</p>	<p>The student will be able to:</p> <ol style="list-style-type: none"> <li>1. Design an appropriate method of teaching and learning utilizing evidenced based practice information to promote self-care for the needs of children, and women</li> <li>2. Analyze the steps of the nursing process that are used in caring for diverse neonates, children, and women including end of life issues along the health/illness continuum</li> </ol>		

<ul style="list-style-type: none"> <li>• End of life care</li> <li>• Therapeutic communication techniques</li> <li>• Diseases and disorders</li> <li>• Role of registered nurse</li> <li>• Role of licensed practical nurse</li> <li>• Legal and ethical issues and concerns</li> <li>• Professional behavior and development</li> </ul>	<p>Consider legal and ethical issues during nursing care</p> <p>Becomes accountable and responsible for own professional behavior and development</p>		<ol style="list-style-type: none"> <li>3. Examine therapeutic communication techniques utilized in caring for diverse neonates, children, women, and families</li> <li>4. Analyze diseases and disorders affecting diverse neonates, children, women, and families along the health/illness continuum</li> <li>5. Compare the role of the licensed practical nurse and the associate degree registered nurse in caring for diverse neonates, children, and women</li> <li>6. Integrate legal and ethical concerns when discussing issues related to the nursing care of neonates, children and women</li> <li>7. Demonstrate accountability and responsibility for own professional behavior and development</li> </ol>		
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