

Course Outcome Guide (COG)

Approved 20 September 2012

| <b>Course:</b>  | <b>NURS 237: Clinical Applications II</b>   | <b>Credits:</b>   | 5  | <b>Instructor:</b>           | <b>DNP Consortium and Williston State College Faculty</b> |
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| <b>Course Description:</b>  | Utilizing the nursing process, the associate degree nursing student will meet the needs of individuals experiencing complex alterations in health as well as psychiatric/mental health issues across the lifespan along the health-illness continuum. Critical thinking, nursing process, group dynamics and management of nursing care are incorporated into the clinical experiences. Students will apply evidence-based nursing knowledge and skills in the implementation of health promotion activities. The student will utilize therapeutic communication and effective management skills in providing nursing care according to legal/ethical and professional standards. |   |  |                              |   |
| Concepts and Issues   | Process Skills  | Assessment Tasks  | Intended Outcomes  |                              |   |
|   |   |   | Course   | General Education or Program | Institutional   |
| Safety<br><br>Communication<br><br>Basic human needs across the lifespan<br><br>Basic nursing skills<br><br>Nursing process | Prioritization<br><br>Rape kit/sexual assault protocol<br><br>Dimensional analysis<br><br>Simulation scenarios<br>ALS<br>Dysrhythmia<br>Code<br>Death and dying<br>Renal failure<br>Trauma<br>Medical scenario<br>Shock<br><br>Virtual clinical excursions (VCE)<br>Medical surgical<br>Intestinal obstruction<br>Colorectal cancer<br>Nutritional problems<br><br>Psych Medications<br><br>Identifying abnormal ABGs<br>Managing cardiac lines<br><br>North Dakota Board of Nursing assignment<br><br>Preceptorship  | Written examinations<br><br>ATI Exams<br><br>Quizzes<br><br>Weekly assignments<br><br>Dimensional analysis math worksheets<br><br>Simulation scenarios<br><br>Virtual clinical excursions<br><br>Skill check offs<br><br>Class participation<br><br>Student journals<br><br>Clinical observation and evaluation.<br><br>Nursing process assignments<br><br>Professional portfolio | 1. Formulate a plan of care utilizing prioritized human needs, for diverse individuals with acute, chronic, and complex alterations in health across the lifespan.<br><br>2. Create health promotion and self-care activities that include implementation of pre-established patient teaching plans for individuals across the lifespan, along the health-illness continuum.<br><br>3. Generate therapeutic communication and holistic nursing care for individuals across the lifespan, along the health-illness continuum.<br><br>4. Evaluate quality improvement and management in the delivery of evidence based nursing care for individuals across the lifespan along the health-illness continuum.<br><br>5. Incorporate nursing values, roles, and decision making skills, consistent with the associate degree nurse's scope of practice and professional standards, when managing, delegating and supervising evidence based nursing care. |                              |   |

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|  |  |  | 6. Use the nursing process and evidence based practice to identify and apply health services commitments and public health concepts in the role of the Associate Degree Nurse. |  |  |
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