

Course Outcome Guide (COG)

Approved 20 September 2012

Course:	NURS 259 Role Transitions	Credits:	1	Instructor:	DNP Consortium and Williston State College Faculty
Course Description:	This course assists the AD nursing student to prepare for the NCLEX RN examination and to become a member of the RN workforce. The theoretical component of this course will reinforce and complement prior knowledge gained in the nursing curriculum. Students will utilize the nursing process and critical thinking skills to review previously learned nursing concepts. The course will also provide the students with opportunities to apply basic interview techniques and resume preparation and develop skills for successful employment as a health care professional. It assists the student in making decisions concerning job choices and educational growth. The course stresses the requirement of ongoing education for the RN as a member of the health care team and benefits of professional organizations. Completion of the course will assist students to further prepare for the NCLEX RN.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<ul style="list-style-type: none"> • Nursing Process • Critical Thinking • Communication techniques. • Interview techniques • Resume • Cover letter • Portfolio • Employment and professional 	<p>Process of identification and interviewing for a position as a registered nurse.</p> <p>Preparation of an application, professional portfolio, resume and cover letter for a position as a registered nurse.</p> <p>Using evidence based practice and research to guide nursing practice.</p> <p>Process of effective teaching and learning.</p> <p>Effectively delegating and prioritizing nursing care.</p>	<p>Class discussion</p> <p>Complete a Mock Interview</p> <p>Develop a resume, cover letter, and portfolio</p> <p>Group project on evidence based practice and research</p> <p>Role playing on conflict management</p> <p>Teaching and learning presentation</p> <p>Case study discussion on delegation and prioritization</p>	<p>The student will be able to:</p> <ol style="list-style-type: none"> 1. Apply the process of identification, application, interviewing, and retaining a position as a registered nurse. 2. Use technology to prepare and store professional materials. 3. Demonstrate knowledge of key aspects of the RN test plan categories 	<p>The graduates from the DNP will be able to:</p> <ol style="list-style-type: none"> 1. Design the nursing process to provide nursing care in diverse settings to meet the human needs of individuals along the health-illness outcomes. 2. Integrate various communication techniques in developing therapeutic relationships with individuals, families and 	

<p>skills</p> <ul style="list-style-type: none"> • Careers in professional practice • Educational growth and life-long learning • Professional organizations • NCLEX RN exam 	<p>Preparation for the ATI exams and RN Comprehensive Predictor.</p> <p>Preparation for the NCLEX RN exam</p>	<p>ATI Exams</p> <p>ATI RN Comprehensive Predictor</p> <p>NCLEX RN Exam</p>	<p>by completing ATI exams at a level 2 or 3 and the ATI RN Comprehensive Predictor at a 92% probability of passing the NCLEX RN</p> <p>4. Prepare a focused review plan for final NCLEX preparation utilizing study techniques provided throughout the course.</p>	<p>members of the interdisciplinary team.</p> <ol style="list-style-type: none"> 3. Manage the legal and ethical scope of practice as an accountable member of the health care team providing leadership and management in the delivery of quality nursing care consistent with the associate degree registered nurse. 4. Demonstrate professional behaviors as a member of the dynamic health care discipline of nursing applying concepts/lifelong learning. 5. Construct teaching – learning principles in providing individuals and families with health care information 	
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