

# Course Outcome Guide (COG)

<b>Course:</b>	PHIL 215: Contemporary Moral Issues	<b>Credits:</b>	3	<b>Date Edited:</b>	Fall 2015
<b>Course Description:</b>	<b>Prerequisite: None. "An introduction to the problems connected with moral choice. This course examines the moral judgments that follow from the values held by a wide variety of people today on topics ranging from abortion to race, sexual behavior, the environment, etc."</b>				
<b>Concepts and Issues</b>	<b>Process Skills</b>	<b>Assessment Tasks</b>	<b>Intended Outcomes</b>		
			<b>Course</b>	<b>General Education or Program</b>	<b>Institutional</b>
Philosophy Ethics Absolutism/Universalism/ Objectivism Relativism Normative Ethics Theoretical/Meta- Ethics Moral Development Practical/Applied Ethics Moral Issues Virtue Ethics -Virtues -Vices -Care Ethics Duty Ethics -Deontological Ethics *Kantianism *Prima Facie Duties *Contractarianism/ Contractualism -Consequentialism *Egoism *Utilitarianism Rights Ethics -Natural Rights -Liberty Rights -Welfare Rights Application of Normative Ethics to Moral Issues	<ul style="list-style-type: none"> <li>Use logical and critical skills to analyze and evaluate the ways in which philosophers have approached ethical issues.</li> <li>Know the different types of theories, including pros and cons.</li> <li>To know how to apply the theories to particular moral issues</li> <li>To reason through an issue from multiple, sound, conscious perspectives</li> </ul>	<ul style="list-style-type: none"> <li>Tests &amp;/or quizzes on terms, concepts.</li> <li>Class reflection statements to promote dialogue on the issue.</li> <li>Half-page weekly class responses 10 minutes before end of class to evaluate students' comprehension.</li> <li>Case studies to engage in problem solving and decision making and to apply ethical theories studied in objective analyses of the moral issue.</li> <li>Daily assigned readings, student group presentations, &amp; discussions on assigned moral topics.</li> <li>Movies, with reflection questions.</li> <li>5-7 page paper written on each ethical issue.</li> <li>Pro and con grid, students engage in ethical reflection</li> <li>. Submit an example of a real life moral situation applying ethical principles to support or oppose a moral argument.</li> </ul>	Student will be able to: * Critically evaluate arguments and claims made in philosophical and non-philosophical contexts. *Apply philosophical theories and principles to the contemporary issues pertaining to the individual and society and know how to apply the principles to pressing moral issues. * Defend a moral position critically objectively through moral reasoning. * Evaluate the main issue according to principles covered in readings & class *Use videos and case studies to connect their values and respond objectively to the course-related issue.	Students will demonstrate knowledge of diverse cultures & value systems; specifically, students will examine the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs & practices (ILO 3)	Students will demonstrate knowledge of diverse cultures and value systems (ILO 3)

