

Course Outcome Guide (COG)

Course:	POLS 116: State & Local Government	Credits:	3	Faculty:	Richard Stenberg
Course Description:	This course is an introduction into the structure, function and problems of state and local governments; their executive, legislative and judicial processes will be explored. What is the role of State & Local Govts within the Federal system?				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<ul style="list-style-type: none"> • Federal Government • Alexander McKenzie • Republican Party • Non Partisan League • House Bill #44 • Independent Voters' Association • Biennium • Executive Orders • Bill Langer • Sinking Funds • Interim • Crossover • Mandates • Calendar • Apportionment • Gerrymandering • North Dakota Century Code • Incumbents • President of Senate • Speaker of the House • Standing Committees 	<ul style="list-style-type: none"> • Identify that diversity exists in the political process • Identify the importance of State & Local Govt • Identify the North Dakota Political Heritage • Relate the current issues before the Legislative session • Describe how state Constitution are amended and the other means of constitutional change • Discuss the Republican orientation of North Dakota. • Relate the power of the various branches of state government • Recognize the Legislative Process • Recount differences of Statutory law & constitutional law • Relate the differences of a Citizens or Professional type 	<ol style="list-style-type: none"> 1. Participate in Class discussions 2. Complete class quizzes. 3. Complete Unit examinations 4. Complete textbook reading assignments. 5. Out of class field project 	<p>Students will describe the major political elements that exist in State & Local Government & how they are created and regulated in the state constitutions.</p> <p>Students will describe how the process works at state & local government in providing services to its citizenry and also complies within the Federal structure in the American political system.</p> <p>Students will demonstrate college-level writing and critical thinking skills</p>	<p>Students will demonstrate effective communication skills.</p> <p>Students will demonstrate knowledge of diverse cultures and value systems.</p>	<p>Students will demonstrate effective communication skills.</p> <p>Students will demonstrate knowledge of diverse cultures and value systems.</p>

<ul style="list-style-type: none"> • Bill • Resolution • Amendment • Conference Committee • Line-Item Veto • Emergency Clause • Legislative Council • Lobbying • State of the State • Patronage • Civil Law • Criminal Law • Jurisdiction • Misdemeanors • Felonies • Grand Jury • Missouri Plan • County • Commissioners • Home Rule • Township • Supervisor • City • Incorporation • Ordinances • Mayor • City Council • City Manager • Alderman • Wards • M.S.A. • Tax • Levying • Mill • Bonding • General Funds • Special Funds 	<p>Legislature</p> <ul style="list-style-type: none"> • Identify landmark cases on Apportionment • Relate how of • Discuss what is Federalism • Describe the Legislative Process & the role of the Standing Committees in it • Relate the purpose of Lobbyists • Describe the functions of the Executive branches & other agencies within it. • Describe the functions of a state judicial branch • Describe the Criminal Procedure • Relate what is the “Unified Court System” • Relate the various local government structures of counties & cities and their officers • Discuss the purposes of a tax and what types are there • Understand the role of the Citizenry in the American Political System • Utilize both internet and other electronic sources along with tradition libraries for research. 				
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