

# Course Outcome Guide (COG)

<b>Course:</b>	PSYC 270 Abnormal Psychology	<b>Credits:</b>	3	<b>Instructor:</b>	Lynne Raymond
<b>Course Description:</b>	Prerequisites: PSYC 111. A survey of the classification, symptoms, and etiology of psychological disorders, and behavior pathology.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<ul style="list-style-type: none"> <li>Historical and Contemporary Views of Abnormal Behavior</li> <li>Causal Factors and Viewpoints</li> <li>Clinical Assessment and Diagnosis</li> <li>Stress and Physical and Mental Health</li> <li>Major Psychological and Personality Disorders</li> <li>Therapy</li> <li>Contemporary and Legal Issues</li> </ul>	<ul style="list-style-type: none"> <li>Compare the biological, psychological, behavioral, cognitive, humanistic and sociocultural models of abnormal behavior.</li> <li>Analyze how abnormal behavior is assessed and diagnosed.</li> <li>Summarize the symptoms of major psychological and personality disorders.</li> <li>Compare the medical and psychological treatments of mental disorders.</li> </ul>	<ul style="list-style-type: none"> <li>Written or oral assignments designed to stimulate critical thinking.</li> <li>Multiple choice questions that require integration, application, and critical examination of material covered in class.</li> <li>Active participation in class discussion and activities demonstrating knowledge of key concepts.</li> <li>Participation in online discussions and/or completion of assignments through electronic media.</li> </ul>	<ul style="list-style-type: none"> <li>Examine abnormal behavior in a historical and cultural context</li> <li>Describe the current system for the classification and assessment of mental disorders</li> <li>Categorize the behaviors and syndromes necessary for the diagnosis of psychiatric disorders</li> </ul>	Students will demonstrate knowledge of diverse cultures and value systems.	Students will demonstrate knowledge of diverse cultures and value systems.