

Course Outcome Guide (COG)

Course:	REL 116: Women in Religion	Credits:	3	Date Edited:	Fall 2015
Course Description:	A Historical and comparative look at the role, experiences of women in various world religious traditions, rules and rituals.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<ul style="list-style-type: none"> • Introduction to Roles of women in Religion • Religion and Feminism • Beliefs and practices of Religious Traditions; Gender factors • Women in Religious Traditions: Judaism Christianity Islam Hinduism Buddhism African Traditions Native American Traditions 	<ul style="list-style-type: none"> • To explore the different cultural myths shape the social realities of women; gender identity and relations between men and women • Understand women's religious practices and prohibitions • Distinguish religious traditions that affect women's past and present. • Know women's roles and gender obligations • Reflect on women's spirituality and concept of Goddesses 	<ol style="list-style-type: none"> 1. Weekly quizzes 2. Videos documenting women's lifestyles in different religions 3. Inter-religious and intercultural dialogue 4. Assignments on the role of women in each religious tradition 5. Class discussion; group discussions; 	<p>Students will:</p> <ol style="list-style-type: none"> 1. Engage in contemporary issues: violence against women, women's leadership, mutilation, education, feminism. 2. Compare and defend religious traditional teaching with women who challenge their traditions. 3. Explore how women have constructed, refashioned and articulated their place in religion. 4. Generate new ideas, questions, develop strategies to support and argue to resolve issues. 5 Identify and connect their cultures and respond objectively. 	<p>Students will demonstrate knowledge of diverse cultures & value systems; specifically: students will examine the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs & practices (ILO 3)</p>	<p>Students will demonstrate knowledge of diverse cultures and value systems (ILO 3)</p>

