

Course Outcome Guide (COG)

Course:	RELS 203: World Religions	Credits:	3	Date Edited:	Fall 2015
Course Description:	An introduction to the origin and major tenets of Hinduism, Buddhism, Confucianism, Taoism, Judaism, Christianity, and Islam.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<ul style="list-style-type: none"> Introduction to Major Religions of the World through the ages Judaism Christianity Islam Hinduism Confucianism Taoism Buddhism Tribal Native American & African faiths New Age Other belief systems 	<ul style="list-style-type: none"> Basic Definitions and fundamentals of Religion, Understand the foundation of beliefs and Deities and central Beliefs of different religions Study Foundational Scriptures; Worship and Practices; Rituals and customs; Calendar and Festivals Understand the criteria for evaluating religious truth 	<ol style="list-style-type: none"> Reflection paper that asks the student for: <ul style="list-style-type: none"> * Examination of their beliefs and challenges inter faith reflection and dialogue *Close examination of one of the writings of founders of a religion of student's choice *Group presentation on Dialogue with a different faith *4-5 page paper on a religion of choice with defining criteria from teacher to engage in reflection of specific content and evaluate criteria for engaging in dialogue with central truths of different religious faiths. 	Student will be able to: <ul style="list-style-type: none"> * Compare the spectrum of religions and religious beliefs * Reflect on the time line of the World religions and compare and contrast world views and founding philosophies *Dialogue with other faiths and the criteria for understanding, communicating with inter-religious Faiths. 	Students will demonstrate knowledge of diverse cultures and value systems; specifically, students will examine the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs & practices (ILO 3)	Students will demonstrate knowledge of diverse cultures and value systems (ILO 3)