

Course Outcome Guide (COG)

Course:	RELS 220: Old Testament	Credits:	3	Date Edited:	Fall 2015
Course Description:	Examines the historical and cultural context and the content of each book of the Old Testament and the relevance of its message for contemporary society.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<ul style="list-style-type: none"> • Canon • Torah • Pentateuch • Prophets • Neviim • Writings • Kethuvim • Patriarchs 	<ul style="list-style-type: none"> • Use critical skills to apply the various forms of biblical criticism in exegesis of texts. • Know the issues of authorship of selected books. • Use logical skills to participate in discussion and debate of selected theological and controversial topics • Competence in identifying historical geographical places on the map 	<ul style="list-style-type: none"> * Daily readings * Quizzes * in class reflection papers *Class participation * Audio-visual material *Weekly student response papers *student group research *Research paper 	<ol style="list-style-type: none"> 1. Demonstrate knowledge of the various historical stages of Israel. 2. Recognize, define and analyze the development of the text, theological themes and canonization. 2. Describe the main literary genres and identify the books in chronological order. 3. Interpret and exegete biblical texts using hermeneutical principle 4. Develop critical mindset to literary readings of the text and identify critical issues of books. 	<p>Students will examine the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs & practices (ILO 3)</p>	<p>Students will demonstrate knowledge of diverse cultures and value systems (ILO 3)</p>

