

Course Outcome Guide (COG)

Approved 12 APRIL 2012

Course:	RELS 230 New Testament	Credits:	3	Instructor:	Steven Grunenwald
Course Description:	An overview of the developments in the primitive Christian community as reflected in the New Testament.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<ul style="list-style-type: none"> • New Testament World • Inter-Testamental History • The Jewish Parties: Pharisees; Sadducees, Essenes; Zealots • Different Types of Literature: Gospels (Matthew, Mark, Luke, John) Acts, Epistles • Synoptic Gospels • Process of Canonization • Basic Principles of Hermeneutics: <ol style="list-style-type: none"> a. The Literary Genre b. Social, Cultural and Historical context of text c. Context within the book d. Context within the entire Bible e. Historical context 	<ul style="list-style-type: none"> • Basic Definitions of Old, New, Inter-Testamental history and theology • Exegesis of biblical texts • Application of theoretically founded exegesis to biblical literature 	<ol style="list-style-type: none"> 1. Weekly Tests 2. Student presentation of historical, socio-cultural content of theological literature 3. Weekly quiz and synopsis 4. 4-5 page paper on explication of content of types of biblical literature 	Student will be able to: <ul style="list-style-type: none"> * participate in class presentation of the history and basic concepts of New, Old and Inter-Testament theology • Engage in Theoretically Founded Exegesis of biblical periscopes assigned for the semester • Reflect on weekly readings and engage in apply the skills of exegesis to interpret the literature so that the reader can better understand the text in context. 	Values-building which includes the respect for individual differences as well as an examination of the past and present factors in ethical considerations.	Empowerment