

# Course Outcome Guide (COG)

<b>Course:</b>	SOC 110: Introduction to Sociology	<b>Credits:</b>	3	<b>Last Updated:</b>	11/16/2020
<b>Course Description:</b>	Introductory analysis of the nature of society, the interrelationships of its component groups, and the process whereby society persists & changes; and the interpretation of human behavior from standpoint of the group.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<ul style="list-style-type: none"> <li>• Society</li> <li>• Sociology</li> <li>• Sociological Perspective</li> <li>• Culture</li> <li>• Social Stratification</li> <li>• Social Interaction</li> <li>• Deviance</li> <li>• Crime</li> <li>• Global Stratification</li> <li>• Gender and Gender Inequality</li> <li>• Aging and the Elderly</li> <li>• Education</li> <li>• Social Control</li> <li>• Sexuality</li> <li>• Race &amp; Ethnicity</li> <li>• Family</li> <li>• Religion</li> <li>• Health &amp; Medicine</li> <li>• Population and</li> </ul>	<ul style="list-style-type: none"> <li>• Identify that diversity exists in society</li> <li>• Understand the sociological perspective</li> <li>• Identify the various sociological theories</li> <li>• Describe how societal change occurs</li> <li>• Describe the socialization process</li> <li>• Explain social structure</li> <li>• Use sociological research data to analyze social phenomena</li> <li>• Understand the role of sexuality, race, ethnicity, religion, economics, political orientation, etc., impact how individuals function socially</li> </ul>	<ol style="list-style-type: none"> <li>1. Active participation in class discussions</li> <li>2. Quizzes</li> <li>3. Response papers</li> <li>4. Reflection papers</li> </ol>	<ol style="list-style-type: none"> <li>1. Apply sociological perspectives and the sociological imagination in their everyday lives.</li> <li>2. Identify social inequality and to evaluate the impact on societies.</li> <li>3. Shall demonstrate critical thinking skills.</li> <li>4. Demonstrate college-level writing skills.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students will demonstrate knowledge of diverse cultures and value systems.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students will demonstrate knowledge of diverse cultures and value systems.</li> </ol>

<p>Urbanization</p> <ul style="list-style-type: none"><li>• Economics and politics</li><li>• Collective behavior and social movements</li></ul>					
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