

Course Outcome Guide (COG)

Course:	SPED 110: Intro to Exceptional Children	Credits:	3	Instructor:	TBA
Course Description:	This course will provide an introduction to special education and give a broad overview of children with special needs. The course is required for all teaching majors and is a popular elective for related majors including Communication Disorders.				
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
<ul style="list-style-type: none"> • SPED Law, Inclusion, Disability Categories • Professionals, Referrals, IEP, Related Services • Collaboration, Working with Parents & Professionals • Screening, Assessment, Diagnosis, & Placement • Adaptations, Classroom Organization, Grouping, Age-Appropriateness • Low Incidence Disabilities • High Incidence Disabilities • Section 504, ADHD, Gifted, Culturally Diverse, At-risk • Instructional Adaptations 	<ul style="list-style-type: none"> • Describe key components of special education law • Define and discuss different disability categories • Compose effective teaching strategies based on unique strengths and needs of individuals with disabilities • Identify characteristics of an effective multidisciplinary team member • Become familiar with terms and acronyms commonly used in special education • Understand and explain the referral process for special education services 	<ul style="list-style-type: none"> • Complete website case studies and questions related to CEC standards, textbook readings, discussion posts • Complete examinations demonstrating mastery of both concepts and process skills 	<ol style="list-style-type: none"> 1. Describe the key components of special education 2. Demonstrate knowledge of multiple teaching strategies to address unique learning styles of individuals with disabilities 	Students will demonstrate effective communication skills.	Students will demonstrate effective communication skills.

- Strategies for Independent Learning
- Evaluating Student Learning
- Responding to Student Behavior

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