

Course Outcome Guide (COG)

Course: SpEd 120	Introduction to Positive Behavior Support (PBS)	Credits:	3	Instructor: TBA		
Course Description:	This course focuses on principles of behavior, basic behavior intervention procedures, and designing & implementing behavior intervention procedures, and programs. It also teaches how to write behavioral objectives, measure, and graph behavior.					
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes			
			Course	General Ed/ Program	Institutional	
<ul style="list-style-type: none"> • Descriptive language • Writing Objectives • Measuring Behavior • Graphing Behavior • Values • Behavior Observation • Promoting Positive Behavior • Teaching Social and Coping Skills • Responding to Challenging Behavior • Functional Behavior Assessment (FBA) • Positive Behavior Support (PBS) Plan Development • Implementation of PBS plans • Methods for Data Collection • Monitoring PBS plans • Revising PBS plans & data based decision-making 	<ul style="list-style-type: none"> • Write sentences using specific behavioral terms; • Write behavioral objectives & select correct measurement tool • Show behavior measurement data correctly on a graph • Identify the antecedent, behavior, and consequences • Recognize power and control issues, proactive behavioral supports, factors, behavior intervention and FBA • Teach positive behavior alternatives, pro-social & coping skills • Describe appropriate use of restrictive procedures • Discuss problems in support plan implementation • Identify critical features integrated in PBS approaches. • Modify the environment to nurture appropriate behavior • Describe steps to take before implementing a formal PBS • Explain how to validate the hypothesis generated in FBA • Explain the purpose of using the Competing Behavior Model • Describe intervention approaches when communication skills are targeted as replacement behaviors • Design setting event and antecedent interventions • Modify tasks to make them less aversive • Identify criteria for selecting replacement skills in PBS plans and include effective instructional strategies • Match prompts to the preferences and needs of the learner • Provide clear instructions and feedback to DSPs in PBS plan • Identify criteria for selecting consequence intervention • 	<ul style="list-style-type: none"> • Complete assignments demonstrating mastery of both concepts and process skills • Complete examinations demonstrating mastery of both concepts and process skills 	<ol style="list-style-type: none"> 1. Observe behavioral data. 2. Accurately record behavioral data 3. Apply PBS strategies in every day interactions 	<ol style="list-style-type: none"> 1. Discuss the developmental milestones for speech and language from birth through adolescence. 	<p>Students will demonstrate effective communication skills.</p>	