

## INSTRUCTOR OBSERVATION

Instructor \_\_\_\_\_ Department \_\_\_\_\_  
Course \_\_\_\_\_ Date \_\_\_\_\_

Directions: A rating system of 5-1 with five meaning “highly successful” and one meaning “need’s improvement” is available. Rate the instructor by circling the most appropriate number and by the addition of comments at the end of the evaluation. Competencies that do not apply may be left blank.

I.	<u>PERSONAL</u>	<u>RATINGS</u>
A.	Personal Appearance Exhibits good taste and maintains an appearance appropriate for the teaching position	5 4 3 2 1
B.	Classroom Personality and Attitude Is mentally alert: has sense of humor; exercises self-control; is poised and confident; is cheerful; maintains positive attitude	5 4 3 2 1
II.	<u>PROFESSIONAL</u>	5 4 3 2 1
A.	Promise of Future Growth Making progress in clinical practice; identifying and Overcoming weaknesses; building on strengths	
B.	Responsibility and Dependability Carries out assigned tasks; accepts responsibility; volunteers for assignments; shows leadership	5 4 3 2 1
III.	<u>CLASSROOM MANAGEMENT AND TEACHING COMPETENCE</u>	
A.	Knowledge of Subject Matter Has an understanding and a working knowledge of content in teaching area	5 4 3 2 1
B.	Ability to Plan and Organize Materials for Teaching Purposes Makes adequate plans for teaching; selects material with due regard For individual differences; organize material effectively	5 4 3 2 1

## INSTRUCTOR OBSERVATION

### INSTRUCTOR TEACHING OBSERVATION

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- C. Ability to Implement Teaching Strategies 5 4 3 2 1  
Has general mastery of methods; is able to create effective learning situations; maintains proper balance between teacher/student activity; provides for individual differences and learning styles; implements appropriate use of technology
- D. Ability to Evaluate Teaching and Learning Situations 5 4 3 2 1  
Is able to evaluate student progress and attainment of course objectives and competencies
- E. Communication Skills 5 4 3 2 1  
Presents ideas simply and clearly; uses language effectively; demonstrates proper written and oral skills
- F. Classroom Management and Discipline 5 4 3 2 1  
Is fair and just in dealing with students; creates positive learning environment; understands students and their needs; is concerned for safety of students; has the interest and cooperation of students; develops responsibility in students.
- IV. COMMENTS  
Strengths and Opportunities for Improvement:

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Instructor/Participant Signature

Date

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Signature

Date